YEAR 4 GEOGRAPHY

RIVERS, EUROPE AND OUR WATER

From source to sea... How rivers shape our world!

KNOW IT

- European countries and key locations
- river processes and landforms
- the water cycle and its stages

UNDERSTAND IT

- how rivers shape the land (erosion, transport, deposition)
- how the water cycle moves water around Earth
- how people depend on rivers and water

USE IT

- identify and label river features
- read and interpret maps and aerial photos
- apply river processes to real places
- make simple comparisons

PROVE IT

- use geographical vocabulary correctly
- explain processes and their effects
- link process to place
- create an annotated map and explanation

YOUR GEOGRAPHY JOURNEY

1 EXPLORE EUROPE

Where are the countries and major rivers?



- ✔ Locate European countries and key rivers on a map.
- ✔ Identify the main features of the continent.
- ✔ Use an atlas and map skills.

Can I find and describe European places and rivers?

2 RIVER PROCESSES

How do rivers shape the land?



- ✔ Identify the stages of a river.
- ✔ Explain erosion, transport and deposition.
- ✔ Recognise landforms (e.g. meanders, deltas).

Can I explain how rivers change the land?

3 THE WATER CYCLE

Where does water go?



- ✔ Label the stages of the water cycle.
- ✔ Explain how water moves around Earth.
- ✔ Identify how humans can impact the water cycle.

Can I describe the water cycle and its importance?

4 APPLY IT

Process → Place

Use what you know to interpret real places.



- ✔ Look at aerial photos and maps.
- ✔ Identify river features and processes.
- ✔ Explain how the process has shaped the place.

Can I apply river processes to a map or aerial photo?

5 MAKE A DIFFERENCE

Local stream comparison

How can we protect our rivers?



- ✔ Compare two rivers or locations.
- ✔ Suggest ways to reduce pollution and protect river environments.

Can I compare places and suggest a sustainable solution?

RETRIEVAL PROMPTS

1. Label the parts of a river.
2. What is erosion?
3. Where does rain go?

Think like a geographer...

PRACTICE LADDER

1. Feature labelling
2. Demo (erosion)
3. Map application
4. Local stream comparison

START / END CHECKPOINT

Annotated map

50-word explanation linking process to place.

THE YEAR 4 GEOGRAPHER

By the end of Year 4, I can:

- ✔ Locate European countries and rivers
- ✔ Explain river processes and landforms
- ✔ Describe the water cycle
- ✔ Interpret maps and aerial photos
- ✔ Apply my knowledge to real places
- ✔ Compare places and give a reasoned answer

Explore ~ Discover ~ Protect

Small rivers... make a big difference!